

# Teacher's Guide for Cornell Notes

## Purpose

Students write questions they have before reading, make notes about the answers to those questions and other key points in the text, and then summarize and reflect on their reading.

## Time

This chart should be used before, during, and after reading.

## Classroom Setup

Independent; whole group

## Materials

Notes for Direct Instruction Lesson graphic organizer, pencil

## Management Tips

Create a poster of the Notes graphic organizer to hang on the wall for reference.

## Steps

1. Introduce the topic.
2. In the first section, have students record questions they have about the topic.
3. As students read the text, have them make notes in the second section. These notes should include answers to the questions they had (recorded opposite the questions) as well as additional key points.
4. After students are finished reading, have them summarize what they learned in the third section.

## Variations

- Allow students with lower levels of writing ability to draw their responses.
- Have students discuss each section in small groups before recording their answers independently.
- Allow students to work with a partner.
- Provide sentence stems for each section to support academic language acquisition.
- Provide guided notes for students who may need additional support.